**POSITION**

**International online Olympiad on intercultural interaction**

**"Cultural crossroads»**

**1. General provisions**

1.1. This regulation of the international Olympiad on intercultural interaction "Cultural crossroads" (here and after – the Olympiad) defines the procedure of organization and holding of the Olympiad, its organizational, methodological support, the procedure of participation in the Olympiad and the determination of the winners of nominations.

1.2. The purpose of the Olympiad is to use the experience of intercultural interaction to understand the common values of 14-16 year olds.

1.3. Tasks Of The Olympiad:

* drawing attention to the importance of understanding adolescents of European countries cultural values, which they bring together;
* acceptance by the public included in the project of a different understanding of General education as common to all, bringing together adolescents from different countries;
* the development of students’ creative activity , expansion of their cultural range;
* overcoming barriers of intercultural communication by teenagers;
* the development of international cooperation in order to meet the challenges of cross-cultural interaction of adolescents in European countries.

1.4. The founder of the Olympiad is the Municipal budgetary institution of Petrozavodsk city district "The center of education and creativity "Petrovsky Dvorets".

**2. Date and venue**

2.1. The Olympiad is held three times a year in three rounds.

The first Olympiad will be held in the 2019/2020 academic year.

2.2. The Olympiad is held on the Organizer's online platform, available at: <https://i-crossroads.com>

The organizers determine the basis for the preparation of participants for the Olympics.

2.5. Information about the dates and venue of the Olympiad is posted on the websites of the organizers of the Olympiad, included in the content of information letters that are sent by them.

**3. The procedure of the Olympiad**

3.1. The official language of the Olympiad is **English**. Language of participants’ communication is English or national language with translation in the form of subtitles in English.

3.2. Each round of the contest involves teams of teenagers of the age specified in the regulation. The team consists of 5 people. The organization that has expressed a desire to participate in the Olympiad should take part in all three rounds.

3.3. The contents of Olympiad’s tasks:

3.3.1. The first tour-**Storytelling**, teenagers of 14 years old (grade 8).

Storytelling is a modern technology that forms the ability to tell interesting stories, causing listeners’ emotions.

Team’s task: to tell an interesting story about a particular artifact (a fragment of a museum exposition, folklore), while revealing the historical features of his or her people, its characteristic, and what significance this artifact has for people. The story should be completed with a problematic question for the participants of the 2nd round. The whole team can participate in the presentation. The team itself determines the format of the history presentation. Record the story on video. The site of the Olympics places a video of the story.

Independent international experts evaluate the videos of the participants and the team receives points.

3.3.2. The second tour-**TEDTALKS**, teenagers of 15 years old (grade 9).

TEDTALKS is a modern technology that forms the ability to speak in a simple and understandable language about what is important, motivates students to learn.

Team’s task: teams get one video created by another team in the first round of the Olympiad with the help of the draw. Videos need to be studied; teams can ask questions to understand the team’s idea that prepared the material. Next, teams need to interpret other people's texts and create their own text about what they saw and understood, submit the text in TED format, record the speech on video and upload it to the Olympics website. The participants of the second round in their TED TALKS should ask a question to the participants of the 3rd round, who will offer design solutions to the urgent environmental problem.

Independent international experts evaluate the videos of the participants and the team gets points.

3.3.3. Third round – **Social-Stories**, teenagers of16 years old (grade 10)

Social-Stories is a modern technology that forms students ' ability to offer their own reasonable interpretation of the actual social issues of society.

Team’s task: tell a story in which a pressing environmental problem is stated, its choice is justified, and an idea is proposed to overcome it, design solutions to the idea, the expected result. In history, it is necessary to answer the question that was asked by the participants of the 2nd round.

Record the story on video. On the site of the Olympics post a video of the story.

Independent international experts evaluate the videos of the participants, and the team receives points.

**4. Evaluation criteria of the Olympiad tasks**

4.1. In each round, the experts evaluate only the video of the teams.

4.2. Criteria for assessing the solutions of the Olympiad tasks of the **1st round**:

1. Justification of the choice of an artifact (museum exhibit, item), how significant this item is for team members.
2. The uniqueness of the subject for this territory.
3. The impression of the story (interesting / uninteresting, true / false, convincing / unconvincing).
4. Question to the 9th grade team that will prepare TED - performance in your subject. The question should be within your topic.
	1. Criteria for assessing the solutions of the Olympiad tasks of the **2nd round**:
5. Does the speech answer the question 1st round;
6. Clarity and consistency of speech;
7. Use of additional material (increase): new sources, expert opinions, interview materials (for example, with peers who participated in the 1st round), additional scientific facts, etc.;
8. Individual style of performance;
9. The problematic question is for the 10th grade team, which will develop design ideas based on the features of the territory, which were mentioned on the 1st and 2nd rounds.
	1. Criteria for assessing the solutions of the Olympiad tasks of the **3rd round**:
10. Choice of problem. It is recommended to narrow down the problems within the framework of the upbringing of environmental awareness;
11. Does the speech answer the question of round 2nd;
12. Design idea to solve the problem (originality);
13. Ways to solve the problem that schoolchildren can realize (realism);
14. Planned result (what change can they achieve as schoolchildren?).

**5. Conditions of participation in the Olympiad**

5.1. All registered participants can participate in the Olympiad groups.

5.2. Participation in the Olympiad is free of charge. All financial expenses that are connected with the Olympiad, the evaluation of the participants works and the award are assumed by the Founders. Sponsors are allowed to cover the costs of organizing and holding the Olympiad.

5.3. All participants have the right to receive the certificate of the participant in the sample of the Founder in printed or electronic form.

5.4. As a result of three rounds of the Olympiads the organizations gain points.